



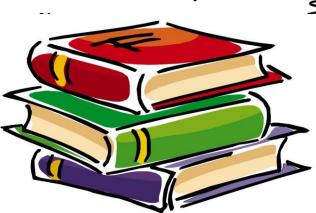


## THE JAIN INTERNATIONAL SCHOOL THE JAIN WORLD SCHOOL

**KANPUR** 

Syllabus Booklet 2023-24

**Class-Nursery** 



BOOK LIST – CLASS NURSERY		
<u>Subjects</u>	Names of Books	<u>Publisher</u>
English	Literacy,Level -1Q	Saarthi Pedagogy
	1,2,3 PEEK-A	
	DOODLE	
Hindi	HINDI,Level -1Q	
	1,2,3 PEEK-A	
	DOODLE	Saarthi Pedagogy
	Numeracy,Level -1Q	
	1,2,3 PEEK-A	
Maths	DOODLE	Saarthi Pedagogy
	General	
	Awareness, Level -	
	1Q 1,2,3 PEEK-A	
EVS	DOODLE	Saarthi Pedagogy
Pattern and		
drawing	PEEK-A DOODLE	Saarthi Pedagogy
Fun		
Reading	PEEK-A DOODLE	Saarthi Pedagogy
Rhymes and	PEEK-A DOODLE	Saarthi Pedagogy
Stories		
Hindi		SaarthiPedagogy
rhymes and		
stories	PEEK-A DOODLE	
Worksheet		SaarthiPedagogy
Book		
		Full box



ENGLISH – CLASS NURSERY			
<u>Term – I</u>			
Assessment -	Orals	Written	
	<ul> <li>Capital Alphabet         (A-Z)</li> <li>Objects related to         alphabets(A-Z)</li> <li>Patterns</li> <li>Sleeping line         □ Left slanting         line         □ Right slanting         line         □ Up Curve         □ Down Curve         □ Zig-Zag</li> <li>Rhyming Words</li> <li>Conversation</li> <li>Story Telling</li> </ul>	Identifying, Writing, Matching, Circling, Colouring for the following topics:-  • Capital Alphabets L,T,I,H,E,F • Object related to Alphabets (A-G) • Related exercises	
Assessment - 2	<ul> <li>Capital Alphabets (A-Z)</li> <li>Related pictures and Objects</li> <li>Rhyming Words</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> <li>Colour recognition(red ,Yellow,Blue</li> </ul>	Matching, Circling, Matching, Circling, Colouring for the following topics:-  Capital alphabets (A,K,M,N,V, W,X and Y, Z) with related pictures and Objects Object related to Alphabets (A-M) Related exercises	

ENGLISH- CLASS NURSERY			
Assessment -3	Term – II Orals	Written	
	<ul> <li>Capital Alphabets (A-Z)</li> <li>Related pictures and objects</li> <li>Rhyming Words</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture Reading</li> </ul>	Identifying, Writing, Matching, Circling, Colouring for the following topics:-  • Capital(W, Y,B, C, D,G.J,O,P, and Q)  • Object related to Alphabets (A-U)  • Related exercises	
Assessment -4	<ul> <li>Capital Alphabets ( A-Z)</li> <li>Related pictures and Objects</li> <li>Rhyming Words</li> <li>Conversation</li> <li>Story Telling</li> <li>Picture reading</li> </ul>	Identifying, Writing, Matching, Circling, Colouring for the following topics:-  • Capital Alphabets (R,S, and U)  • Object related to Alphabets (A-Z)  • Related exercises	





HINDI- CLASS NURSERY		HINDI- CLASS NURSERY		
Term – I		<u>Term – II</u>		
Assessment -1  • स्वर अ- अः एवं  सम्बंधित चित्र	Written  अक्षर/चित्र मिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यासकार्य  • स्वर अ आ, इ एवं सम्बंधित चित्र	Assessment - 3	<ul> <li>स्वर अ- अः एवं सम्बंधित चित्र रंगों के नाम।</li> <li>जानवरों के नाम।</li> <li>फलों और सब्जियों के नाम।</li> </ul>	अक्षर/चित्रमिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवंसम्बंधित अभ्यासकार्य • स्वरअ, आ, इ, ई उ,ऊऋए ,ऐ,ओ ,औ एवं सम्बंधित चित्र
Assessment -2  • स्वर- अ- अः एवं सम्बंधित चित्र  रंगों के नाम।  • जानवरों के नाम।  • फलों और सब्जियों के नाम।	अक्षर/चित्र मिलान, अक्षर / चि पहचान, बाद/ बीच/ पहले का अक्षर एवंसम्बंधित अभ्यासकार्य  • स्वर अ, आ, इ, ई उ,ऊ एवं सम्बंधित चित्र	Assessment - 4	<ul> <li>स्वर अ-अः एवं सम्बंधित चित्र रंगों के नाम।</li> <li>जानवरों के नाम।</li> <li>फलों और सब्जियों के नाम।</li> <li>व्यंजन (कसेज्ञ)</li> <li>चित्र पहचान</li> </ul>	अक्षर/चित्रमिलान, अक्षर / चित्र पहचान, बाद/ बीच/ पहले का अक्षर एवं सम्बंधित अभ्यासकार्य  • स्वरअ-अःएवं सम्बंधित चित्र  व्यंजन (कसेज्ञ)  चित्रपहचान





MATHEMATICS- CLASS NURSERY				
	<u>Term – I</u>			
Assessment -1	Orals	Written		
	<ul> <li>Forward Counting 1-10</li> <li>Shapes (Heart, Star)</li> <li>Pre Numbers (Big/Small, Long and Short, tall and short,heavy and light, Full and empty)</li> <li>Object Counting</li> </ul>	Identifying, Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:  Forward Counting 1-5  Object Counting  Shapes (Circle)  Pre Numbers (Big/Small,)  Related Exercises		
Assessment -2	<ul> <li>Forward Counting 1-25</li> <li>What Comes After/In Between (1-25)</li> <li>Missing Numbers</li> <li>Shapes (Circle, Rectangle, Square, Triangle)</li> <li>Pre Numbers Concepts up and down,left and right)</li> <li>Object Counting</li> </ul>	Identifying, Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:  Forward Counting 1-15  What Comes After/In Between (1-15)  Missing Numbers  Shapes (Circle, Square, Triangle,star)  Pre Numbers Concepts (up and down,left and right)  Object Counting  Related Exercises		

MATHEMATICS- CLASS NURSERY			
<u>Term – II</u>			
Assessment -3	<ul> <li>Orals</li> <li>Forward Counting 1-35</li> <li>What Comes     After/In Between (1-35)</li> <li>Missing Numbers</li> <li>Pre Numbers     Concept (Thick and thin)</li> <li>Shapes (Rectangle, Circle, Square, Triangle</li> <li>Object Counting</li> </ul>	Written Identifying, Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:  Forward Counting 1-30  What Comes After/In Between (1-30)  Missing Numbers  Object Counting  Pre Numbers Concepts (Thick and thin)	
Assessment -4	<ul> <li>Forward Counting 1-100</li> <li>What Comes After/In Between (1-50)</li> <li>Missing Numbers</li> <li>Pre Numbers Concepts (Few and Many)</li> <li>Object Counting</li> </ul>	Identifying, Writing, Counting, Matching, Circling, And Colouring Of The Following Topics:  • Forward Counting 1-50  • What Comes After/In Between (1-50)  • Missing Numbers  • Pre Numbers Concepts (Few and Many)  • Object Counting  • Backward Counting 10-1	

EVS- CLASS NURSERY			
<u>Term - I</u>			
Assessment -1	Orals	Written	
	<ul><li>My Self</li><li>My Family</li><li>My Home</li><li>My School/</li></ul>	Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-	
	Classroom	<ul><li>My Home</li><li>My School/ Classroom</li><li>Colours</li><li>My Body</li><li>Clothes</li></ul>	
		<ul><li>Colours</li><li>My sense</li></ul>	
Assessment -2	<ul> <li>Plants</li> <li>Safety Rules         <ul> <li>In the house</li> <li>On the road</li> <li>On the ground</li> </ul> </li> <li>Good manners and habits</li> <li>Birds</li> <li>seasons</li> <li>Festivals</li> <li>Food we eat</li> </ul>	Identifying, Matching, Sorting, Circling, Colouring And Related Exercises For The Following Topics:-  Plants Safety Rules On the road On the ground Good manners and habits Birds seasons Festivals Food we eat	





EVS- CLASS NURSERY			
<u>Term – II</u>			
Assessment -3	Orals	Written	
	<ul> <li>National symbols</li> <li>Helpers</li> <li>Living and Non living things</li> <li>The world of animals</li> <li>Means of Transports (Air, Water and land)</li> </ul>	Identifying, Matching, Sorting, Circling, Colouring and related exercises for the following topics:-  • National symbols  • Helpers  • Living and Non living things  • The world of animals  • Means of Transports (Air, Water and land)	
Assessment -4	<ul> <li>Means of Transports (Air, Water and land)</li> <li>Safety Rules         <ul> <li>In the house</li> <li>On the road</li> <li>On the ground</li> </ul> </li> <li>Seasons and Their clothes</li> <li>People who help us</li> <li>Plants (fruits , vegetables and flowers)</li> <li>Animals</li> <li>Air and water</li> <li>Waste         <ul> <li>Waste</li> <li>Management,Sun and Moon</li> </ul> </li> </ul>	Identifying, Matching, Sorting, Circling, Colouring and related exercises for the following topics:-  • Means of Transports (Air, Water and land) • Safety Rules  □ In the house □ On the road □ On the ground • Seasons and Their clothes • People who help us • Plants (fruits, vegetables and flowers) • Animals • Air and water Waste Management,Sun and Moon	